

Marie Claire BOLNET

19/11/2013

to Oakes

Hi Selina this is R. speaking. I would like to tell you thank you for your help and your very interesting comments.

Hi this is M. and I understood that our written work was interesting and that we had good investigation skills.

Hi, this is E., I understood we had a problem with English Grammar

Hi this is G. that I have to keep an eye on my errors of grammar

Hi this is S. we will obey your comments and try to correct our grammar's fault. Thank you for your comments.

Hi this MA, I understood that we made good research.

Hi this is L; I understood that we were very good at interviewing people.

Hi this is A, I understood that we managed to catch the audience attention

Kind regards

The European section



Marie Claire BOLNET

26/11/2013

to Oakes

Hi! Selina

You were not in class with us this morning! Too bad ☹ We have had a great time

TEAM 1:

This morning, during the first period we watched a video with a boy who depended on social networks.

After that, we had to comment this video.

Finally, we organized a talk show with two hosts, a guest, a commercial and a correspondent, that was interesting.

TEAM 2:

During the first hour, we did many interesting things. We watched a video about social network. After that, as regards the video, we acted as professional reporters. Our script was very funny because there was a presenter, two teenagers who depended on social network, and an old man who was a weirdo.

TEAM 3:

Today we watched a video on social networks and after that, during one hour we realised a vox pop on the topic: social networks and it was very interesting.



Oakes Selina

25/11/2013

to me

Hello European Section!

I'm glad to hear you found the sound bite useful. It's good to have all you talented writers on board - we need more non-native reporters, as it is very important that we keep in touch with our international audience.

I hope you've been keeping up the good work this week.

Someone informs me you have some seminars coming up, covering the theme of Road Safety. It would be great to hear about the other themes you will be looking at this term. Can someone send me an update on what's happening in the next few weeks?

Kind regards



Oakes Selina

26/11/2013

to me

Hi European Section!

I'm very sorry I couldn't be with you today, I had a last minute video conference with my colleagues back in the UK. It sounds like you had a great session today - very productive. I would be interested in seeing some of the discussions you developed in class today - perhaps next time you could film (or audio record) some of the conversations you have. I think short documentary-style clips are a great idea - an excellent way of sharing your progress.

The topic of social-networking is a complicated one, with lots of positive and negative opinions surrounding the theme. It's good to hear you've been tackling some difficult elements of modern society and modern digital media. I look forward to catching up next week,

Kind regards

Observation Session Tuesday 3rd December, 3eme ES

Inbox x



10/12/2013

Oakes Selina

to me

Good evening Marie-Claire,

I'd like to thank you for enabling me to organize an observational session last week with the 3eme ES group. It was a slightly challenging lesson, due to a few technical difficulties in the Language Lab that, if I may suggest, would need fixing soon. The two hours I spent with the 3eme was extremely valuable, as I was able to see the progress being made. After receiving the great newspaper articles, I was keen to see the class back in action.

I was impressed by the quick-fire ISON facts used to kick-start the lesson, but the highlight of the session was the TV News Bulletin on *The End of the World*. The class presented the programme well, and I was pleased to see our two studio reporters presenting a dynamic story about the fictional meteor *Serena* approaching planet Earth. The class as a whole worked well on this task and it was great to see most of the international correspondents eager to interview people from their various locations.

However, a few negative points were observed: such as speaking a fair amount of French in class. The English used was good, but more confidence from some pupils could be encouraged.

I will be processing my report to my supervisor as we continue to assess various international schools. I would be grateful if you could forward the short soundbite I have recorded for the class. Let's hope they find it useful.

I look forward to working with you soon,

Kindest regards



Beausejour Newsday

Inbox x



13 Jan

Oakes Selina

to me

Hi Marie-Claire,

Newsday is nearly upon us and I am very keen to see how creative and correct the students can be in their use of the English language throughout tomorrow's news session. I am sending you a sound-bite along with a short text addressed to the students to help gear them up for some dynamic reporting.

Good morning school reporters.

It's Newsday at Beausejour school and your mission today is to compile and present a News Report across a wide range of technological media. As a news correspondent, I shall be assessing your professional presentations and reporting back to my supervisors in London, England.

Your aims for this session are to 1). create a newspaper frontpage, 2). construct a newspaper article, 3). collect 2 vox pops and 4). compose a news bulletin. You have 2 hours to complete these tasks. Today's Newsday will also require a technical member in the team to document the News office at work – this includes the recording and gathering of photographic evidence, sound-bites and video clips.

I hope to see some in-depth research, some innovative thinking and some passionate reporting. Goodluck.

Kindest Regards,
Selina Oakes

I LISTEN TO SELINA'S SOUNDBITE (upload attached file) AND COMPLETE THE GRID AS BEST AS YOU CAN

Good morningSection.

Just a words on last week's seminar

Having two very groups, it was great to hear a range of and views,
 clearly with the use of your 'useful words and phrases'. Again, the of
 English is becoming and I was to hear much French. It was also to hear some
 of you carefully your debating words to your argument.




....., some of you are using these very important and debating words out of context! This makes them
 their superpower, and I'm occasionally made your unclear.

....., whilst the discussions on work experience were good, I was more by your responses to
 the importance of today.

As keep up the good and remember the three — be clear, correct and

..... your news reporting session commence!

II SELF ASSESSMENT
 WRITE ABOUT THE POINTS YOU HAVE ACHIEVED SO FAR / THE POINTS YOU HAVE TO IMPROVE

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European Section BBC Junior Reporters

Inbox x



27 Jan

Oakes Selina

to me

Hi Marie-Claire,

Thank you for having me again in your classroom last Tuesday. It was great to see the student's progress. As usual, I have been in contact with my supervisors in England and I've created a review of the positive points I observed in last week's session. I'd be grateful if you could forward the following text and soundbite to the European Section students. Many thanks.

Hello European Section

It was lovely to see you again last week. I was thrilled to observe your progress and it was great to see some real initiative taken by each group. On Friday I had my weekly conference call with my supervisors back in London and it was agreed that we were all very satisfied with the transition you are making from high school students to junior reporters.

I was happy to report back on the missions you activated in Tuesday's lesson. The way you organised yourselves in your individual groups and worked as a team on a range of tasks was impressive: team-work is essential for all reporters. Furthermore, I was also pleased with the speed and efficiency you performed each task. The final products of an animated news bulletin, two very informative news letters and several vox pop recordings were a great display of your potential and talent. I was thrilled to observe the three C's being used: clear, concise and correct. The level of English used throughout the session was good and it was pleasing to hear less French being used in the English classroom. This will serve you well in your future news reporting adventures. I would like to hear more and more English being used! Next time I'd like to hear everyone participating with clear, concise, correct and confident voices. You're all becoming great news reporters – let's make you excellent.

See you next session,
 Selina Oakes

